

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: ECDE 312**

**COURSE TITLE: METHODS OF TEACHING ECDE                                  LANGUAGE SKILLS**

**DATE: 13TH MAY 2016 TIME: 11.00AM – 1.00PM**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of* ***2*** *printed pages. Please turn over.*

**1. (a)** A Scheme of Work is made up of different sections. Explain these               sections **(15mks)**

**(b)** Assume that you are going to teach learners new words prepare a thirty- minute lesson plan. Ensure that all the components of the lesson plan are included. **(10mks)**

**(c)**Developing a scheme of work before teaching has many advantages to the teacher. State any **FIVE** of these advantages **(5mks)**

**2.** (a) Explain the classification of vowel sounds using the parameter of tongue height **(10mks)**

(b)Distinguish between active and passive articulators **(10mks)**

**3**. (a) Discuss the phonic method of teaching reading in the classroom              situation **(10mks)**

(b) ‘There are several pronunciation problems that a teacher is likely to come across in the classroom situation.’ Discuss the validity of this statement using relevant illustrations. **(10mks)**

**4. (a)** Describe the procedure of teaching new words in Lower Primary

**(10mks)**

**(b)** Ateacher is likely to come across a number of handwriting difficulties among the learners. With the help of appropriate examples explain any **FIVE** of these problems. **(10mks)**

**5.** (a)Discuss any **THREE** methods of assessment that the teacher can employ             in the classroom **(10mks)**

(b)Explain any **FIVE** story telling techniques **(10mks)**

**……..END……..**