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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS 2015/2016 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**(MAIN CAMPUS)**

**COURSE CODE: ECDE 315**

**COURSE TITLE: METHODS OF TEACHING ECDE RELIGIOUS EDUCATION**

**DATE: 3RD MAY, 2016 TIME: 11.00 AM. – 1.00PM**

**INSTRUCTIONS TO CANDIDATE**

Attempt question 1 (ONE) and any other 2 (TWO) questions

*This paper consists of 2 printed pages. Please*

1. (a) What is a syllabus? **(2mks)**

(b) Describe five factors an ECDE teacher will consider when using

Storytelling to teach ECDE Religious Education **(10mks)**

(c) Name at least six professional documents in ECDE **(13mks)**

(d) State the components of a lesson plan **(5mks)**

1. (a) Discuss the importance of Religious Education in ECDE **(10mks)**

(b) Describe **FIVE** approaches of teaching ECDE Religious Education **(10mks)**

1. (a) Explain five advantages of life approach method **(10mks)**

(b) Outline advantages of teaching resources **(10mks)**

1. (a) Define teaching aid **(2mks)**

(b) Explain five resources for teaching ECDE religious education **(10mks)**

(c) Describe the advantages of a lesson plan **(8mks)**

1. (a) Describe the sources of materials for teaching/learning materials for ECDE religious education **(10mks)**

(b) Discuss how an ECDE teacher can help children to identify holy icons in the society **(5mks)**

(c) List ways of assessing ECDE children **(5mks)**