

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

 **2015/2016 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

 **SCHOOL OF EDUCATION**

 **BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 316**

**COURSE TITLE: CHILD RIGHTS AND                                  PROTECTION**

**DATE: 6TH MAY, 2016 TIME: 11.00AM – 1.00PM**

**INSTRUCTIONS TO CANDIDATE**

**Answer all questions in section A and any other three questions from section.**

***This paper consists of 2 printed pages. Please turn over***

**SECTION A: COMPULSORY**

**QUESTION ONE**

1. Define the following terms:
2. Child rights
3. Adoption
4. Advocacy
5. Child abuse
6. Child neglect **(5 marks)**
7. Identify four rights that safeguard the welfare of children. **(4 marks)**
8. Name any five retrogressive socio-cultural practices meted out on children. **(5 marks)**
9. Briefly describe any six instruments for the rights and protection of the child **(6 marks**)
10. According to the children’s act, the rights of a child are based on some principles. Name the four principles **(4 marks)**
11. Name any three consequences of child neglect and abuse  **(6 marks)**

**SECTION B**

**QUESTION TWO**

1. Differentiate between the UNCRC and the African charter. **(10 marks)**
2. Describe the measures that should be put in place to prevent child abuse and neglect.  **(10 marks)**

**QUESTION THREE**

1. Name an instrument that deals with the protection of children’s rights in Kenya **(10 marks)**
2. State the duties of parents, guardians and caregivers as stated in the children Act, 2001 **(10 marks)**

**QUESTION FOUR**

Briefly describe the people who sit at the children’s act court and their roles

 **(5 marks)**

Give the disadvantages of female genital mutilation  **(10 marks)**

Briefly explain any five judicial orders for the protection of the child **(5 marks)**

**QUESTION FIVE**

1. Name any five institutions offering child services in Kenya . **(10 marks)**
2. Identify any two instruments directly dealing with the African child .

 **(4 marks)**

1. Briefly describe the children who are most vulnerable to abuse and neglect. **(6 marks)**

**………..END……….**