

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 423**

**COURSE TITLE: MAINSTREAMING IN ECDE**

**DATE: 10TH MAY, 2016 TIME: 8.30 – 10.30AM**

**INSTRUCTIONS TO CANDIDATES**

1. Question ONE is compulsory
2. Answer any other TWO questions

***This paper consists of 2 printed pages. Please turn over***

Q1 (a). Define the following terms.

* + 1. Inclusive Education. **(2 marks)**
    2. Mainstreaming Education **(2 marks)**
    3. Learners Diversity **(2 marks)**
    4. Resource room **(2 marks)**
    5. Functional Integration **(2 marks)**

(b). Explain five advantages of inclusive education. **(10 marks)**

(c). Explain any five categories of children with special needs. **(10 marks)**

Q2 (a). Explain any five issues to consider when creating a school for all. **(10 marks)**

(b). Describe five ways a teacher can identify a child with hearing impairment.  **(10 marks)**

Q3(a). Explain five factors that may hinder progress of education for all in an integrated school.

**(10 marks)**

(b). Explain how the following support services help in inclusive Education.

* + 1. Resource room **(2 marks)**
    2. itinerant teacher **(2 marks)**
    3. parental support **(2 marks)**
    4. technical support **(2 marks)**
    5. peer support **(2 marks)**

Q4.(a). Outline five characteristics of learners who are gifted. **(5 marks)**

(b). Explain five reasons as to why teachers assess their learners. **(15 marks)**

Q5(a). Discuss five reasons as to why ECDE teachers use Teaching/Learning materials. **(5 marks)**

(b). Outline any five challenges that a blind student may face in a regular school. **(5 marks)**

(c)(i). What is remedial teaching?. **(2 marks)**

(ii). Outline any four salient features of holiday tuition. **(8 marks)**

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