

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS 2015/2016 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: EDU 111**

**COURSE TITLE: INTRODUCTION TO EDUCATION 11**

**DATE11TH MAY, 2016 TIME: 2:30PM - 4:30PM**

**INSTRUCTIONS TO CANDIDATES**

* Question **ONE** is compulsory
* Answer any other **TWO** questions

*This paper consists of 2 printed pages. Please turn over.*

**QUESTION ONE (Compulsory)**

a. Distinguish between pre-service and In-service teacher education      programmes **(4marks)**

b. Explain any **FOUR** qualities of an effective teacher **(8marks)**

c. Identify any **TWO** innovations in teacher education **(4marks)**

d. Discuss the purpose of evaluation in teaching and learning **(6marks)**

e. Discuss any **FOUR** challenges facing the teaching profession in Kenya today

(**8marks)**

**QUESTION TWO**

a. Discuss the application of classical conditioning in in teaching and learning     **(10marks)**

b. Discuss any **FIVE** challenges facing secondary teacher education in Kenya      today **(10marks)**

**QUESTION THREE**

a. Discuss **FIVE** ways in which Operant conditioning theory of learning by      Skinner can be applied in the classroom **(10marks)**

b. Using **FIVE** examples distinguish between formal and non formal education      **(10marks)**

**QUESTION FOUR**

a. Discuss **FIVE** ways in which a teacher can motivate learners in a classroom       setting **(10marks)**

b. Explain any **FIVE** challenges facing formal education in Kenya today

**(10marks)**

**QUESTION FIVE**

1. Despite the declaration of “Free primary Education in Kenya in 2003 children still drop out of school” Account for this **(10marks)**
2. Discuss any **FIVE** features of gender bias in educational institutions today

**(10marks)**

**………………………………………………….END………………………………………………**