MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: EGC 112**

**COURSE TITLE:** **INSTITUTIONAL COUNSELLING**

**DATE: 3RD MAY 2016 TIME: 8.30 – 10.30AM**

**INSTRUCTIONS TO CANDIDATES**

**Answer All Questions in Section A and TWO in Section B**

*This paper consists of 2 printed pages. Please turn over.*

**SECTION A**

1. Giving examples define the terms Guidance and Counselling

**(2 marks)**

1. State and explain the guidance functions of the school counsellor.    **(10 marks)**
2. Giving appropriate illustrations discuss FIVE problems that affect the effective implementation development of Guidance and Counselling in Kenya. **(10 marks)**
3. Explain the preliminary activities in the implementation of the school guidance program. **(8marks)**

**SECTION B (Answer TWO Questions)**

5. a) Discuss the aims of the School Guidance and Counselling Programme **(10 marks)**

b) State and discuss the qualities of good records that should be found in the school guidance and counselling office/room.   **(10 marks)**

6a) Name the membership and discuss the responsibilities of School Guidance committee **(10 marks)**

b). Explaining the importance of guidance and counselling in a school setting, discuss the categories into which counselling isclassified**. (10 marks)**

**7a)** Discuss the assumptions, principles and philosophical orientations that form the basis of Guidance and Counselling  **(10 marks)**

b) Sate and discuss FIVE reasons why the School Guidance Counsellor should establish good working relationship with the school community **(10 marks)**

**…….END…..**