

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: CIM 312**

**COURSE TITLE:** **HISTORY AND GOVERNMENT                                  METHODS**

**DATE: 5TH MAY 2016 TIME: 8:30 AM– 10:30 AM**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of* ***TWO*** *printed pages. Please turn over.*

1. a) Describe **five** qualities of a good story as a method of teaching History and Government (10marks)

b) Discuss **five** uses of textbooks in teaching and learning History and Government. (5marks)

c) Explain **five** purposes of questioning as a teaching technique in classroom teaching and learning. (5marks)

d) Explain five limitations of oral sources of History and Government.     (10 marks)

2. a) Discuss how you would effectively use the chalkboard in History and Government teaching and learning. (10 marks)

b) Explain **five** reasons why a lesson plan is important in the teaching History and Government? (10marks)

3. a) Explain **five** ways in which you would carry out assessment in History and Government teaching and learning. (10 marks)

 b) Describe **five** qualities of a good History and Government test. (10marks)

4. a) In what ways would you make teaching and learning of History and Government interesting? (10 marks)

b) Discuss **five** advantages of project method in a History and Government (10 marks)

5. a) Discuss **five** functions of formative evaluation. (10 marks)

b) Explain five ways in which you would handle learner’s responses while teaching using question an answer method in a history and government test. (10 marks)

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