

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DIPLOMA IN EDUCATION**

**(DECE)**

**COURSE CODE: DECE 111**

**COURSE TITLE: CURRICULUM DEVELOPMENT**

**DATE: 9TH MAY 2016 TIME: 8.30 – 10.30AM**

**INSTRUCTIONS TO CANDIDATES.**

1. Question ONE is compulsory
2. Answer any other TWO questions

Q1(a). Define the following terms.

* + 1. Education **(2 marks)**
    2. Curriculum **(2 marks)**
    3. Syllabus **(2 marks)**
    4. Subject **(2 marks)**
    5. Null curriculum **(2 marks)**

(b). Differentiate between formal and informal education.  **(10 marks)**

(c). State any five goals of education. **(10 marks)**

Q2(a). Explain any five functions of KIE(Now Kenya Institute of Curriculum Development).

**(10 marks)**

(b). State one aim of curriculum change. **(2 marks)**

(c). Outline four factors that influence curriculum change. **(8 marks)**

Q3(a). Explain five advantages as to why teachers assess their learners. **(10 marks)**

(b). Explain five advantages of using Teaching/Learning materials in an ECDE class. **(10 marks)**

Q4(a). Discuss four components of curriculum designs.  **(8 marks)**

(b). Explain six reasons as to why teachers prepare a lesson plan. **(12 marks)**

Q5(a). What is explicit curriculum? **(5 marks)**

(b). Explain how the following issues affect implementation of ECDE curriculum in Kenya.

* + 1. Free Primary Education **(2 marks).**
    2. HIV/AIDS **(2 marks).**
    3. Rural-Urban migration **(2 marks).**
    4. Government policy **(2 marks).**

(c). Outline any five functions of Teachers Service Commission (T.S.C). **(5 marks).**

**…………..END………….**