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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS 2015/2016 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: ECDE 121**

**COURSE TITLE: CHILD GROWTH AND DEVELOPMENT 11**

**DATE: 5TH MAY, 2016 TIME: 11.00 AM. – 1.00PM**

**INSTRUCTIONS TO CANDIDATE**

Attempt question 1 (ONE) and any other 2 (TWO) questions

*This paper consists of 2 printed pages. Please turn over.*

SECTION A

* 1. Define the term “children with special needs **(4 marks)**
  2. Explain the importance of assessment of school readiness and its importance in ECDE. **(6 marks)**
  3. Explain the significance of play to child growth and development

**(7 marks)**

* 1. Briefly discuss the pre-operational stage according to Piaget showing the characteristics of this stage.  **(7 marks)**

**(7 marks)**

* 1. Examine the pre-linguistic stage of language development in children

**(3 marks)**

* 1. Describe how young children learn the gender rules **(3 marks)**

**SECTION B**

* 1. Explain the factors affecting physical development in children

**(14marks)**

* 1. Identify six advantages of using observation schedules to assess psychomotor development in young children. **(6 marks)**
  2. State five characteristics of the third stage of Sigmund Freud’s psychosexual theory. **(5marks)**
  3. Define the term assessment and explain the importance of assessment in child growth and development. **(5marks)**
  4. Explain the importance of early years in relation to child growth and development. **(10 marks)**
  5. Describe the process and the techniques that ensures smooth transition from pre-school to primary school. **(10 marks)**
  6. Giving relevant examples, explain how play facilitates mental development. **(10 marks)**
  7. Explain the factors affecting language development in young children

**(10marks)**

**……….END………**