



## **UNIVERSITY OF EMBU**

---

**2017/2018 ACADEMIC YEAR**

**TRIMESTER EXAMINATIONS**

**FIRST YEAR EXAMINATION FOR THE DIPLOMA IN CRIMINOLOGY**

**HLA 052: NATIONAL COHESION AND INTEGRATION**

**DATE: AUGUST 6, 2018**

**TIME: 2:00 PM – 4:00 PM**

---

**INSTRUCTIONS:**

**Answer Question ONE and ANY Other TWO Questions.**

---

**QUESTION ONE (30 MARKS)**

- a) Explain five differences between monitoring and evaluation. (5 marks)
- b) Explain five dimensions of cohesion and integration (5 marks)
- c) Conflicts are bound to occur in any social setting. As a student of National Cohesion and Integration discuss five strategies that can be used to manage conflict in society. (5 marks)
- d) Highlight five early warning signs of conflict that people should aware of. (5 marks)
- e) Giving examples explain the concept of National Cohesion. (5 marks)
- f) Discuss three characteristics of a state. (5 marks)

**QUESTION TWO (20 MARKS)**

Discuss specific measures that can be adopted to strengthen national cohesion and integration in your country. (20 marks)

**QUESTION THREE (20 MARKS)**

Discuss ten actors that can be useful in promotion of national cohesion and integration in your community. (20 marks)

**QUESTION FOUR (20 MARKS)**

- a) Highlight five crimes that can be classified as genocide according to 1951 Convention on the Prevention and Punishment of the Crime of Genocide. (5 marks)
- b) Discuss four types of participative communication as a means of enhancing national cohesion and integration. (8 marks)
- c) Using diagram, explain the concept of communication process. (7 marks)

--END--