UNIVERSITY EXAMMINATION 2012/2013

SECOND SEMESTER EXAMMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 307: HISTORY AND GOVERNMENT METHODS

DATE: WED 3RD APRIL 2013 TIME: 2.00-4.00PM

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) History is concerned with the past, present and future. Discuss (10marks)

b) Show the relationship between history and government and the following subjects

 in the curriculum:

* + 1. political science
		2. mathematics
		3. languages (6marks)
1. Explain the place of history and government in the curriculum in relation to the goals of

Education in Kenya (10marks)

1. State four ways of making history and government an interesting subject during the

Teaching –learning sessions (4marks)

1. You are planning to teach your form three history and government students the subtopic

“The role of women in the struggle for independence in Kenya “using discussion method

* 1. i) Outline the procedure you would follow using this method (6marks)

ii) Highlight four roles played by women in the struggle for independence that learners are likely to discuss (4marks)

* 1. What are the limitations of using role-play method to teach history and government

 (4marks)

* 1. Explain the advantages of using field trips in the study of history and government (6marks)
1. a) i) What is a learning resource (2marks)

 ii) Explain why history and government teachers rarely use learning resources in their

 classroom sessions (6marks)

 b) Describe how you would use the following resources in teaching history and government in a form three class

 i) A video cassette on the life and times of Oginga Odinga (4marks)

 ii) A map of Ghana to teach the topic “Development of nationalism in Ghana (4marks)

 iii) Picture of Fredrick Lugard in handling the topic “indirect rule in Nigeria (4marks)

1. a) i) Draw the relationship between a syllabus and a scheme of work (6marks)

 ii) Explain why history and government teachers find it difficult to make their own scheme of work (6marks)

b) Give five reasons why it is important to prepare adequately before teaching history and government (5marks)

c) Outline five qualities of instructional objectives which you would include in history and government lesson plan (5marks)

5. a) Give five reasons why it is important to assess learners` performance in history and government (5marks)

 b) Apart from using tests, identify four other methods of finding out learners` performance in history and government (5marks)

 c) Discuss four factors that are likely to lead to poor performance in history and government (4marks)

 d) Prepare three essay questions from any topics of your choice in history and government

 (3marks)