UNIVERSITY EXAMMINATION 2010/2011

SCHOOL OF EDUCATION

DEPARTMENT OF HUMANITIES

UNIT CODE: DTH311 UNIT TITLE: SUBJECT METHOD IN HISTORY

DATE: OCTOBER 2011 SPECIAL/SUPPLEMENTARY TIME: 2HOURS

INSTUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) Define following terms :
2. teaching strategies (2marks)
3. expository (2marks)
4. heuristic (2marks)

b) State 5 objectives of preparation and organization for teaching practice (5marks)

c) Identify 5 factors considered when using either of the methods in teaching history

and government (5marks)

d) List five effectictive teaching strategies in the organization and facilitation

of learning experience (5marks)

e) “Educationist feels the lecture method of teaching is outdated”. Discuss (10marks)

2. a) List 5 categories of media learning resources used in teaching and learning history

And government (5marks)

b) The “textbook is the teacher’s great companion”. Discuss (8marks)

c) “The chalkboard is an indispensable tool in learning and teaching”. Discuss (7marks

3. a) Define the term syllabus ( 2marks)

b) Why is the syllabus so significant in history teaching and learning (3marks)

c) Outline the major steps towards designing a good syllabus (8marks)

d) Highlight on the characteristics of a good syllabus (7marks)

4. a) Define the following professional documents in teaching:

i) Scheme of work (1mark)

ii) Lesson plan (1mark)

b) Explain the importance of a scheme of work in history learning and teaching

(6marks)

c) List the major components of a lesson plan in history teaching (5marks)

d) “Assessment is part and parcel of teaching and learning”. Discuss (7marks)

5. a) explain the characteristics of a good test in history and government (10marks)

b) Outline five advantages of essay questions in history and government.(5 marks)

c) Explain five limitations of essay questions in history and government. (5 marks)