UNIVERSITY EXAMMINATION 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY

BACHELOR OF EDUCATION

SCHOOL BASED

UNIT CODE: BET3206 UNIT TITLE: SUBJECT METHODS IN HISTORY

DATE: APRIL 2016 MAIN EXAM TIME: 2HOURS

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER QUESTION IN SECTION TWO

1. a) i) Explain the ,meaning of the term history (2marks)

ii) State three sources of history and government (3marks)

iii) Differentiate between expository and heuristic strategies of teaching history and

government (5marks)

b) i) Highlight 5 limitations of the lecture method (5marks)

ii) Give the guidelines to apply when using questioning method (5marks)

c) i) Give the purpose of role play in History methods (5marks)

ii) Give some qualities of a good history map (5marks)

1. a) Identify factors to consider before using scheming in history and government (10marks)

b) Discuss the importance of the discussion method in history and government (10marks)

3. a) What are the limitations of using a resource person in the teaching of history (10marks)

b) Outline the importance of textbooks as a learning resource in history and government

(10marks) 4. a) Give the characteristics of a good history test (10marks)

b) Explain the justification of History and Government in the curriculum (10marks)

5. a) Discuss the various features that a history lesson plan should have (10marks)

b) Identify and explain the importance of a history room in a school setting (10marks)