BETUNIVERSITY EXAMMINATION 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY

BACHELOR OF EDUCATION

SCHOOL BASED

UNIT CODE: BET3207 UNIT TITLE: SUBJECT METHODS IN HISTORY

DATE: DECEMBER 2016 MAIN EXAM TIME: 2HOURS

INSTRUCTIONS:

ANSWER ALL QUESTIONS IN SECTION A AND ANY TWO QUESTIONS IN SECTION B

SECTION A: COMPULSORY

1. a) Explain the meaning of the word history (3marks)

b) Identify the purpose of history and government in the Kenyan curriculum

(5marks)

c) Give the limitations of using a text book in history and government (5marks)

d) Describe various methods of assessment in history and government (5marks)

e) Identify the limitations of using collateral materials as sources of teaching

history (5marks)

f) Give the advantages of using media in history and government (5marks)

g) What is the importance of using a good model in teaching history (2marks)

SECTION B

1. a) Identify and explain the different major elements of a history and government lesson plan (10marks)

b) Describe the characteristics of a well prepared instructional objective (10marks)

3 a) What are the shortcomings of history and government taught without adequate

Lesson plan (10marks)

b) Explain the role of history towards achievement of Kenya`s education goals

(10marks)

4 a) Describe the considerations in constructing a history test (10marks)

b) Text book is an important learning resource; identify the considerations before using

it (10marks)

5 a) By use of examples, identify the strengths of using chalk board as a teaching aid

(10marks)

b) Identify a topic in history and government and illustrate how the teacher can

organize role play (10marks)