UNIVERSITY END OF SEMESTER EXAM 2010/2011

MOUNT KENYA UNIVERSITY

DEPARTMENT OF EDUCATION AND COUNSELLING PSYCHOLOGY

COURSE: BACHELOR OF EDUCATION (ARTS)

UNIT CODE: 307

UNIT NAME: SUBJECT METHODS IN HISTORY

MAIN EXAM

DATE: APRIL 2011 TIME: 2HOURS

INSTRUCTIONS:

* This paper has two parts, section A and B
* Section A carries ONE question (30marks) and COMPULSORY
* Section B has four questions of which you are only required to answer ONLY TWO questions
* The two questions in section B carries 40marks

SECTION A: 30MARKS

1. a) Outline the importance of studying history and government in schools and colleges

(5marks)

b) Define the following terms:

i) Heuristic (2marks)

ii) Expository (2marks)

iii) Teaching strategies (2marks)

c) Outline 5 factors considered before using any of the teaching methods in history and government (5marks)

d) State 5 teaching techniques in the organization and facilitation of learning experience (5marks)

e) Discuss the statement “lecture method is outdated” (10marks)

SECTION B: 40MARKS

1. a) Give 5 major categories of media learning resources used in teaching and

learning history and government (5marks)

b) The teacher and the textbook are inseparable. Discuss (8marks)

c) explain the significant of the chalkboard as a tool in learning and teaching(7marks)

1. a) define the term syllabus (2marks)

b) Give three reasons why the syllabus is important in teaching and learning history

(3marks)

c) What major steps are considered when designing an educational syllabus (8marks)

d) Briefly explain the elements of a good syllabus (7marks)

4. a) Select a topic in history and government and draft the following professional

Documents in teaching:

1. scheme of work (5marks)
2. lesson plan (5marks)

b) Give the reasons for using a scheme of work in learning and teaching history

(4marks)

c) It is very essential for any learning institution to engage in assessment when

teaching and learning. Discuss (6marks)

1. a) Show the characteristics of a good test in history and government (10marks)

b) Explain 5 advantages of using essay questions in history and government (5marks)

c) Critically examine five limitations of essay questions in history and government

(5marks)