KENYATTA UNIVERSITY

UNIVERSITY EXAMMINATION

INSTITUTIONAL BASED PROGRAMME (DECEMBER SESSION)

EXAMMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT307/ECT/PG/18: SUBJECT METHODS: HISTORY AND GOVERNMENT

DATE: FRIDAY 29TH APRIL 2011 TIME: 4.30-6.30PM

INSTRUCTIONS: ANSWER THREE QUESTIONS. QUESTION ONE IS COMPULSORY

1. a) Discuss why history and government is an important subject in the

 curriculum (10marks)

b) Explain five factors that are likely to make learners lose interest in studying

 history and government (10marks)

c) Expository teaching methods are often discouraged in teaching and learning. Justify

 their continued use in teaching and learning history and government (10marks)

1. Your next topic to a form 1 class is on “Factors promoting national unity”. You intend to use

Discussion method during the lesson

* 1. Outline the procedure you will follow to organize the discussion (5marks)
	2. I) Give five factors that promote national unity in Kenya which the learners are

 are likely to discuss during the lesson (5marks)

ii) What activities would you be involved in during the discussion (5marks)

* 1. State five advantages of discussion method in teaching history and government(5marks)
1. a) Give four non-projected resources that you would use to teach the named topic in

 History and government (4marks)

b) Highlight the criteria you would use to select suitable resources for the teaching and

 learning of history and government (5marks)

c) Discuss three advantages of using professionally made resources to teach history

 and government (6marks)

d) What are the limitations of using a resource person in teaching and learning history and

 government (5marks)

1. a) What is a history and government scheme of work (2marks)

b) Explain five reasons why history and government scheme of work is important

 (8marks)

c) Explain four elements of a history and government lesson plan (8marks)

1. a) Explain the relationship between measurement and evaluation as they relate to the

 assessment of learners` performance in history and government (4marks)

b) Explain:

 i) Five advantages of using essay question in the assessment of learners` performance in history and government (10marks)

 ii) Three advantages of using objective questions to assess learners` performance in history and government (6marks)