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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**BACHELOR OF ARTS IN POLITICAL SCIENCE AND PUBLIC ADMINISTRATION**

**COURSE CODE: PSA 326**

**COURSE TITLE: DEVELOPING COUNTRIES IN**

 **INTERNATIONAL RELATIONS**

**DATE:24TH APRIL 2017 TIME: 11.00AM-1.00PM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

 *This paper consists of 2 printed pages. Please turn over*

**QUESTION 1**

1. Differentiate North-South cooperation from North-South-South cooperation **(10 marks)**
2. Briefly comment on any two theories used in explaining the role of developing countries in IR? **(10 marks)**
3. How did these events impact the North-South relation? Citing relevant example:-
4. End the of the second world war **(5 marks)**
5. The cold war **(5 marks)**

**QUESTION 2**

In summary, comment on the following major dialogue documents informing the participation of the developing countries in international relations:

1. Nairobi protocol **(7 marks)**
2. Paris agenda **(7 marks)**
3. Bogota agenda **(6 marks)**

**QUESTION 3**

Briefly comment on main factors observed by developing countries in the global south towards the New international Economic World Order?

 **(20 marks)**

**QUESTION 4**

Information is equated to the black gold of the 21st century. Do you agree? Discuss citing relevant examples of the south towards international Relations.

 **(20 marks)**

**QUESTION 5**

Broadly using the Non-Alignment ideology as adopted by the south how participation in the global affairs/IR can be archived:-

1. Social **(5 marks)**
2. Political **(5 marks)**
3. Economic **(5 marks)**
4. Environmental **(5 marks)**