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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: PSY 400**

**COURSE TITLE: HUMAN BEHAVIOUR AND**

**LEARNING**

**DATE: 25TH APRIL 2017 TIME: 2.00PM-4.00PM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 2 printed pages. Please turn over.*

**QUESTION 1**

a) Identify the different schools of thought **(4mks)**

b) State the aim of psychology **(3mks)**

c) Psychology is a science discipline. Explain five key features of science that prove this statement **(5mks)**

d) Discuss the theory of Bandura (social cognitive theory) in a teaching learning situation **(8mks)**

e) According to Pavlov’s theory of classical conditioning, determine the five principles of behavior **(10mks)**

**QUESTION 2**

Human development is a result of biological and environmental factors. Discuss this statement **(20mks)**

**QUESTION 3**

a) Discuss the different factors that influence learning **(11mks)**

b) Explain, the **three** hypothetical levels of memory (memory banks) according to Information Processing System **(9mks)**

**QUESTION 4**

a) Explain the psychosexual stages of development and their characteristics according to Freud’s theory of psychoanalysis **(15mks)**

b) State **five** types of defense mechanisms according to Freud’s theory**.**

**(5mks)**

**QUESTION 5**

a)Discuss the application of operant conditioning theory by Skinner in a learning situation **(8mks)**

b) Describe the four stages of intellectual development and their characteristics according to Jean Piaget’s theory **(12mks)**