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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 414**

**COURSE TITLE: GROUP DYNAMICS AMONG**

 **CHILDREN**

**DATE: 25TH APRIL 2017 TIME: 8.30AM-10.30AM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 3 printed pages. Please turn over.*

**QUESTION ONE**

1. Using relevant examples explain the following terms

 i) Group performance **(2 marks)**

 ii)Motivation **(2 marks)**

 iii) Individual differences **(2 marks)**

 iv) Group dynamics **(2 marks)**

1. Describe giving valid examples how motivation affects learning **(5 marks)**
2. Discuss in details the impact of group performances in classroom learning

 **(5 marks)**

1. Asses the importance of having morning assembly in pre-school**(5 marks)**
2. Highlight two types of motivation **(2 marks)**
3. Outline the various challenges of collaborative teaching **(5 marks)**

**QUESTION TWO**

1. Identify and elaborate multiple intelligences in children **(10 marks)**
2. Using valid examples explain how you can develop multiple intelligences in pre-school children  **(10 marks)**

**QUESTION THREE**

1. Citing examples describe the term responsive classroom approach and its importance **(10 marks)**
2. How would you employ collaborative approach to maximize children performance **(10 marks)**

**QUESTION FOUR**

1. Explain social economic factors in classroom dynamics **(10 marks)**
2. Discuss the implication of social economic factors in classroom dynamics  **(10 marks)**

**QUESTION FIVE**

1. Analyse risk factors in classroom dynamics `  **(10 marks)**
2. How would you balance these risk factors in classroom **(10 marks)**