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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 415**

**COURSE TITLE: ISSUES IN ECDE TEACHER**

**EDUCATION**

**DATE: 26TH APRIL 2017 TIME: 8.30AM-10.30AM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 2 printed pages. Please turn over.*

**QUESTION ONE**

1. Differentiate the term teaching and learning with specific examples.

**(4 marks)**

b) Give six qualities of an effective teacher. **(6 marks)**

c) Discuss any five related factors which interfere with successful learning in ECDE. **(10marks)**

d) State five objectives of teacher education in Kenya. **(5 marks)**

e) List the monitoring tools for ECDE training centre.  **(5 marks)**

**QUESTION TWO**

a) “Policies, rules and regulations guide the day today provision of education in the instructions in Kenya”. Discuss  **(5 marks)**

b) Explain five issues in teacher education at ECDE training giving a solution

to each stated issue. **(15 marks)**

**QUESTION THREE**

a) Discuss the importance of training teachers in Kenya. **(10 marks)**

b) List and state five guides and rules listed in children’s Act Cap 586.

**(10 marks)**

**QUESTION FOUR**

a) Differentiate pre-service and in-service programs in teacher education in Kenya.  **(12 marks)**

b) Discuss the function of Kenya Institute of Curriculum Development in teacher education. **(8 marks)**

**QUESTION FIVE**

Critically examine Wallace’s Reflective model citing its merits as used in teaching education  **(20 marks)**