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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: EMP 412**

**COURSE TITLE: EDUCATIONAL PLANNING AND**

 **ECONOMICS OF EDUCATION**

**DATE: 25TH APRIL 2017 TIME: 2.00PM-4.00PM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 3 printed pages. Please turn over.*

**QUESTION ONE**

a) Human resource department use education to increase workers’ productivity. Enumerate FIVE ways in which employees’ productivity is increased through acquisition of education **(5 marks)**

 b) Educational investment yield benefits to both individuals and society. Examine the spillover effects to the society **(12 marks)**

 c) Educational planning is vital in the growth and progress of our institutions. Discuss the functions of planning in schools. **(7 marks)**

 d) Explains the following terms as used in educational planning and economics;-

 i. Equity in education **(2 marks)**

 ii. Gross enrolment rate **(2 marks)**

 iii. Cost effectiveness approach **(2 marks)**

**QUESTION TWO**

a) “The world bank has stressed that an ever-growing demand for public finance at a time when government funds are stagnant or falling in many developing countries can only be resolved by diversifying sources of finance.” Justify this statement by touching the Kenyan scenario. **(12 marks)**

b) Discuss four indicators of development in education sector **(8 marks)**

**QUESTION THREE**

a) The vision 2030 strategic plan of Kenya envisages education as a key pillar to development of our country. Discuss the direct and indirect contribution to growth and development of our country, Kenya. **(14 marks)**

 b) Manpower approach in educational planning has been overemphasized by government in Kenya since independence. However, it has acute limitations. State five of these limitations. **(6 marks)**

**QUESTION FOUR**

 Education wastage is a major concern for all educational authority. Discuss remedies to reduce wastage  **(20 marks)**

 **QUESTION FIVE**

Examine the role played by the private sector in education development in Kenya **(20 marks)**