SHIKA ADABU SECONDARY SCHOOL

POST –MOCK EXAMINATION

FORM FOUR - TERM 3 (2018)

IRE PAPER 2

2½ hrs

NAME: ………………………………………………………………………..ADM: …………. CLASS: …………

***INTRUCTIONS***

* This paper consists of ***six*** questions.
* Answer any ***five*** questions in the foolscaps provided.

**Question 1**

a) Explain the rationale for the prohibition of incest in Islam [5 marks]

b) Discuss any 5 deeds that lead to righteousness and piety [10 marks]

c) What are the Islamic views on drugs and substance abuse? [5 marks]

**Question 2**

“O you who have believed, be persistently standing firm for Allah, witnesses in justice, and do not let the hatred of a people prevent you from being just. Be just; that is nearer to righteousness. And fear Allah; indeed, Allah is acquainted with what you do.” (Q 5:8)

1. With reference to the above verse explain six other factors that may promote injustice in society. [12 marks]
2. In what ways can involvement in gambling undermine a person’s integrity? [8 marks]

**Question 3**

1. Using examples, Explain any 5 ways through which Muslims can foster peaceful co-existence in Kenya. [10 marks]
2. What are the Islamic guidelines on child care? [5 marks]
3. Identify the conditions for the validity of an Islamic marriage. [5 marks]

**Question 4**

1. State the achievements of Caliph Umasr bin Khattab as a Caliph of Islam. [10 marks]
2. Mention 4 terms of the first covenant of Aqabah [5 marks]
3. State 4 terms of the Hudaibiyya truce. [4 marks]
4. Explain any two modes of persecution used by the pagan Quraish in the advent of Islam. [2 marks]

**Question 5**

1. Outline the influences of Jumbes and Akidas towards the spread of Islam in Tanzania. [5 marks]
2. State the significant reforms of Abdul Malik bin Marwan during the Umayyad dynasty. [7 marks]
3. What are the factors responsible for the decline of the Abassid dynasty? [8 marks]

**Question 6**

1. State the administrative structure of Uthman Dan Fodio. [10 marks]
2. Highlight the contributions of Sheikh Abdallah Swaleh Al-Farsy as a Muslim scholar. [10 marks]