



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM & NATURAL RESOURCES  
MANAGEMENT**

**BACHELOR OF SCIENCE (ENJOYMENT,  
RECREATION AND PARKS MANAGEMENT)**

**COURSE CODE: RLM 3103**

**COURSE TITLE: WORLD GEOGRAPHY OF PARKS  
AND PROTECTED AREAS**

**DATE: 11<sup>TH</sup> DECEMBER, 2018**

**TIME: 1430 - 1630 HRS**

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## **INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions in Section A, and any **TWO** questions in Section B

Use illustrations where appropriate. A simple calculator required during this examination. Borrowing of any materials from other candidates is strictly not allowed.

This paper consists of 3 printed pages. Please turn over

## **SECTION A (ANSWER ALL QUESTIONS)**

### **Question One**

- a) Explain the difference between any five of the following terms used in the geographical studies of parks and protected areas.
- i. Human and physical geography (2 marks)
  - ii. Urban parks and rural parks (2 marks)
  - iii. Field study and field course (2 marks)
  - iv. Sanctuaries and reserves (2 marks)
  - v. International patterns and national patterns (2 marks)
  - vi. Conservation and conversion (2 marks)
  - vii. Habitat and ecosystem (2 marks)
  - viii. Management sectors and visitor use zones (2 marks)
- b) Explain the urban park theory. (2 marks)
- c) Is a county museum, like the Narok museum, a symbol of national heritage? Explain. (2 marks)
- d) Write short explanatory notes on three of the following:
- i. Intellectual property rights (2 marks)
  - ii. Traditional knowledge (2 marks)
  - iii. Park values (2 marks)
  - iv. Park appropriation (2 marks)
  - v. Convention on biological diversity (2 marks)
- e) Use a sketch map of the Tsavo Conservation Area in Kenya. It includes Chyulu Hills National Park, Tsavo East National Park and the Tsavo West National Park. Using this area or otherwise, explain some five factors that usually determine the boundaries of national parks in the developed as well as developing countries. (10 marks)

**[Total 30 marks]**

## **SECTION B (ANSWER ANY TWO QUESTIONS)**

### **Question Two**

“Recently this has been rife; illegal entry and illegal camping without paying fees of any kind is particularly bad in the Musiara and Talek area; and infrequent checks have shown thousands of shillings being lost each month”. *K. A. Smith, September 1986, WWF Project, Maasai Mara Game Reserve.*

Discuss this statement.

**(20 marks)**

**Question Three**

(a) Describe three unique geographical benefits of the Nairobi National Park. **(6 marks)**

(b) Discuss why Nairobi national park could be described as a protected area that is under siege. **(14 marks)**

**Question Four**

(a) State any three of the IUCN categories of protected areas. **(6 marks)**

(b) What IUCN category does the Maasai Mara University Botanical Garden belong to? Give a justification for your answer. **(14 marks)**

**Question Five**

Explain how one could apply and get a certain protected area declared a Ramsar site. **(20 marks)**

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