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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: ECI 3113**

**COURSE TITLE:** **SUBJECT METHODS IN**

**RELIGION**

**DATE: 14/12/2018 TIME: 8.30-10.30**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of* ***two*** *printed pages. Please turn over.*

1. (a). Explain the purpose of Religious Education in secondary School. (6 mrks)

(b). Identify and explain questioning techniques that a secondary School Religious Education teacher can use (10mrks)

(c). briefly describe five qualities of a Religious Education secondary School teacher (8 mrks)

(d). Explain the general objectives of Religious Education syllabus (6 mrks)

 2. a) Describe the contribution of the following to teaching of Religious Education in Kenya.

 (i) Ominde Report (4 mrks)

 (ii). Gachathi Report (4 mrks)

(b). Identify six short comings of using textbooks as the only resource of Religious Education knowledge. (12 mrks)

3. (a).Explain how Religious Education teacher can use chalkboard during teaching/ learning Experience. (10mrks)

(b). Describe five factors that affect the choice of media as a resource of teaching Religious Education ( 10 mrks)

4. (a) Briefly describe the purpose of formative Evaluation in Secondary School Religious Education (12 mrks)

(b). Identify and explain four main principles which guide Religious Education Secondary School teacher during Evaluation (8 mrks)

5. Identify and explain the different components of schemes of work    (20 mrks)

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