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**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: ECI 3110**

**COURSE TITLE: SPECIAL METHODS IN**

**GEOGRAPHY**

**DATE: 11TH DECEMBER, 2018 TIME: 0830 - 1030 HRS**

**INSTRUCTIONS TO CANDIDATES**

* **QUESTION ONE IS COMPULSORY**
* **ANSWER ANY OTHER TWO QUESTIONS**

**QUESTION ONE**

1. Citing specific examples/ illustrations, explain **four** reasons why Geography is included in secondary education curriculum **(10 marks)**
2. Explain why Geography is considered as a field -based study subject     **(8 marks)**
3. *A Geography textbook is never complete without illustrations.* Discuss this statement **(6 marks)**
4. Using examples drawn from Geography, describe the main characteristics of Essay Tests **( 6 Marks)**

**QUESTION TWO**

1. *A lesson objective is as important to a Geography lesson as a compass is to a ship*. Discuss this statement  **(8 marks)**
2. *The lecture method is often dismissed as unsuitable when instructing secondary school students.* Select a topic in Geography and explain how you would effectively teach it using the Lecture Method despite its demerits **(12 marks)**

**QUESTION THREE**

Imagine you are planning to teach the topic: *Weathering* in Form II Geography class using the Case Study Method:

1. Explain why it is necessary to use the Case Study Method for such a topic. **(12 marks)**
2. Discuss the disadvantages of the Case Study Method of teaching Geography **(8 marks)**

**QUESTION FOUR**

Explain the major features of the following resources used during Geography lessons:

1. Topographical Maps **(10 marks)**
2. Photographs (**10 marks)**

**QUESTION FIVE**

1. Describe the ways in which the teaching of Geography in Kenya has adopted the philosophy of New Geography **(8 marks)**
2. With reference to Geography, explain the characteristics of Objective Tests **(12 marks)**

**END**