

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

***SECOND* YEAR FIRSTSEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: ECI 2104**

**COURSE TITLE:** **CURRICULUM DEVELOPMENT**

**DATE: 11/12/ 2018 TIME: 1100-1300 HOURS**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **two** questions

*This paper consists of* ***TWO*** *printed pages. Please turn over.*

Question **ONE**

1. Distinguish the following terms as used in curriculum studies:
2. Curriculum development process and Curriculum implementation

 **(4marks)**

1. Formative Curriculum evaluation and summative curriculum evaluation

  **(4maks)**

1. With illustrations explain the relationship between education, curriculum and syllabus **(6mks)**
2. Explain **three** purposes of
3. The Kenya National goals of education **(6mks)**
4. Instructional Objectives **(6mks)**
5. Explain **two** reasons which make each of the following important in selection of educational objectives according to Ralph Tyler (1949
6. Learner **(2maks**)
7. Psychology of Education **(2maks)**

Question **TWO**

a) Compare Ralph Tyler Curriculum Development model with that of Hilda Taba (1962) (**10mks)**

b) Discuss the Kenya Institute of Curriculum Development (KICD) curriculum development process **(10mks)**

 Question **THREE**

 a). Critically analyse each of the following curriculum designs:

1. Learner centred **(5mks)**
2. Subject centred **(5mks)**

b). Explain **five** preparations that should be made for successful curriculum implementation **(10marks)**

Question **FOUR**

1. Explain two roles of each of the following school curriculum dimensions in the development of a learner:

Formal **(5marks)**

Non formal **(5marks)**

Informal **(5marks)**

1. Discuss five ways in which teachers could be facilitated to make an innovation successful **(5marks)**

Question **FIVE**

1. Explain **five**  characteristics of the 21st century which call for curriculum change **(10marks)**
2. Explain **five** reasons that cause resistance to curriculum change and suggest a strategy to counter each **(10marks)**

**//END**