

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2018/2019 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**SCHOOL OF ARTS & SOCIAL SCIENCES**

**BACHELOR OF ARTS (SOCIAL WORK)**

**COURSE CODE: SWK 2110**

**COURSE TITLE: HUMAN GROWTH AND**

**DEVELOPMENT**

**DATE: 10TH DECEMBER, 2018 TIME: 0830 - 1030 HRS**

**INSTRUCTIONS:**

1. QUESTION ONE IS **COMPULSORY** AND CARRIES 30% MARKS
2. OTHERS ARE **OPTIONAL**, ANSWER ANY OTHER TWO QUESTIONS, EACH CARRIES 20% MARKS.

**SECTION A:**

Q1a). Give the theoretical background of human growth and development in academic spheres **(10 Marks)**

 b). Examine the various principles of human growth and development **(10 Marks)**

c). Discuss the complimentary relationship between nature and nurture in human growth and development **(10 Marks)**

**SECTION B:**

Q2. Outline the dimensions of various controversies such as stability Vs change and continuity Vs discontinuity and demonstrate how they influence human behavior **(20 Marks)**

Q3. Assess any two methods utilized in the study of human growth and development **(20 Marks)**

Q4. Compare and contrast between the psychosexual stages of development and psychosocial stages of development **(20 Marks)**

Q5. Using examples, give a brief account on the following topics:

 i). Social cognition **(4 Marks)**

 ii). Emotions in social context **(4 Marks)**

 iii). Roles and social actors **(4 Marks)**

 iv). Personality change **(4 Marks)**

 v). Repression paradigm **(4 Marks)**

**...................................................END……………………………**