

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS 2016/2017 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: PSY 410**

**COURSE TITLE: PRINCIPLES OF GUIDANCE AND                                 COUNSELING**

**DATE: 18TH MAY, 2017 TIME: 2.30 – 4.30PM**

**INSTRUCTIONS TO CANDIDATES**

Question 1 (one) is compulsory. Answer any other TWO questions in section B.

**SECTION A - COMPULSORY**

**Question One**

1. Explain **five** goals of Counseling. (**10 marks)**
2. Critically examine any **five** ethical principles of counseling. **(10 marks**
3. Explain what the acronym SOLER represents in counseling. **(10 marks)**

**SECTION B - ANSWER ANY TWO QUESTIONS**

**Question two**

1. Explain **five** functions of a School counselor. **(10 marks)**
2. Discuss **five** issues affecting the effective implementation of the guidance and counseling programme in Kenyan Schools. **(10 marks)**

**Question three**

1. Distinguish between the terms guidance and counseling.  **(10 marks)**
2. Using examples, explain some of the circumstances in which a counselor can break confidentiality in counseling. **(8 marks)**
3. Briefly explain the purpose of legal and ethical rules in the counseling process. **(2 marks)**

**Question four**

1. Explain **five** principles of guidance and counseling.  **(10 marks)**
2. Discuss the stages involved in planning and organizing a school guidance programme. **(10 marks)**

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