

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION**

**FOR**

**THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL NEEDS**

**COURSE CODE : SNE 1207**

**COURSE TITLE : INTRODUCTION TO LEARNING**

**DISABILITIES**

**DATE: 11TH MAY, 2017 TIME: 1100 – 1300HRS**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

**Section A -30 marks. Answer all questions**

1. (a) Define the term learning disabilities as proposed by national joint committee on learning disabilities. **(3marks)**

(b) Describe the terms dyslexia and dyspraxia **(4marks)**

(c) Distinguish between norm referenced assessment and criterion reference assessment **(4marks)**

(d) Highlight five suggestions that can be used in teaching/ assisting learners with learning disabilities in the classroom **(5marks)**

(e) Explain the current trends in educational placement of students with learning disabilities **(4marks)**

(f) Describe the variables that contribute to successful adjustment of adults with learning disabilities **(5marks)**

(g) Explain why it is difficult to distinguish between cultural/ linguistic differences and a learning disability. **(5marks)**

**Section B- 40 marks. Answer any two questions**

1. Describe the historical development of the field of learning disabilities in four phases and their developments to this field **(20marks)**
2. Explain the four main etiologies of learning disabilities and give an example of each **(20marks)**
3. Identify and describe five learning and behavioral characteristics common to individuals with learning disabilities **(20marks)**
4. Explain why students of special education should learn this unit of learning disabilities **(20marks)**

**//END**