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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: CIM 230**

**COURSE TITLE: CURRICULUM DEVELOPMENT**

**DATE: 27TH APRIL 2017 TIME: 2.00PM-4.00PM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 2 printed pages. Please turn over.*

**QUESTION ONE.**

a) Discuss the similarities between Education and curriculum. **(8 marks)**

b) Describe the three component of curriculum mainly used. **(6 marks)**

c) “A child learns best when he/she actively participates in learning”, Discuss. **(6 marks)**

d) List five foundations on which curriculum is developed giving an example in each.

**(10 marks)**

**QUESTION TWO**

1. Discuss the differences between tradionalist view and essentialist view on subject matter. **(10 marks)**
2. List and explain any five curriculum documents used in Kenya giving examples of each.

**(10 marks)**

**QUESTION THREE**

a) Describe the sociological foundations on which the Kenyan education system operates

on. **(10 marks)**

b) Identify and explain five forces that influence the type of curriculum to be developed at any given time. **(10 marks)**

**QUESTION FOUR**

a) Differentiate non-formal education and informal education. **(10 marks)**

b) Discuss the principles that would guide the teacher in selection and organization of

learning experience. **(10 marks)**

**QUESTION FIVE**

a) “G.P Oluoch (1982) argues that curriculum is not complete without dimensions” Discuss

this in relation to curriculum development. **(10 marks)**

b) Explain the differences between subject – centered curriculum and learner centered curriculum. **(10 marks)**