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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 126**

**COURSE TITLE: SOCIAL STUDIES FOR ECDE**

**DATE: 27TH APRIL 2017 TIME: 8.30AM-10.30AM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 2 printed pages. Please turn over.*

**QUESTION ONE**

1. Explain the importance of social studies for young children**(10 marks)**
2. Highlight four methods of teaching social studies to children  **(4marks)**
3. Discuss five roles of a social studies teacher in an ECDE class  **(4marks)**
4. Describe three problems likely to be faced to by a social study teacher while implementing the social study curriculum **(6marks)**

**QUESTION TWO**

1. Discuss five characteristics of social study teaching material for ECDE

**(10 marks)**

1. Explain five emerging issues that affect children in the society **(10 marks)**

**QUESTION THREE**

1. Describe four ways of assessing and evaluating social studies in ECDE

**(8marks)**

1. Highlight six methods of teaching the theme family in ECDE **(12marks)**

**QUESTION FOUR**

Differentiate the following methods of teaching social studies in ECDE:

* 1. Field trip **(4marks)**
  2. Explanation **(4 marks)**
  3. Story telling  **(4 marks)**
  4. Observation  **(4 marks)**
  5. Demonstration  **(4 marks)**

**QUESTION FIVE**

1. Highlight and explain five purposes of a scheme of work for social studies

**(5marks)**

1. Using the subtopic Domestic animals, prepare a one day lesson plan for social studies  **(15marks)**