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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 213**

**COURSE TITLE: EDUCATION TECHNOLOGY FOR ECDE**

**DATE: 26TH APRIL 2017 TIME: 2.00PM-4.00PM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 3 printed pages. Please turn over.*

**QUESTION ONE**

a) Define the following terms used in language development

(i)Language

 (ii)Theory

 (iii)Phonology **(3mks)**

b) With relevant examples analyze the term holophrase **(3mks)**

c)Explain activities an Early Child hood teacher would do to enhance self- esteem to the learners **(4mks)**

d) Discuss oracy skills as a pre-liquisite to literacy in the development of language

 **(4mks)**

e) Describe THREE methods that can be used when assessing language achievement in Early Childhood **(6mks)**

f) Discuss the term stammering as a language disorder in Children  **(3mks)**

g) Analyze the role of language in communication **(4mks)**

h) Describe different forms of human communication giving relevant examples

**(5mks)**

**QUESTION TWO**

a) Discuss ways of addressing language acquisition difficulties in young children

**(3mks)**

b) Critically describe stages of language development in children before attainment of one year  **(10mks)**

c) Discuss activities that can enhance acquisition of oracy skills in young children

**(7mks)**

**QUESTION THREE**

a)Language and thoughts are interdependence. Discuss **(5mks)**

b) Discuss the implications of information processing theory to an Early Childhood caregiver **(6mks)**

c) Evaluate the importance of using first language in ECDE **(5mks)**

d) With relevant examples differentiate between official and national language citing an advantage to each  **(4mks)**

**QUESTION FOUR**

a) Briefly discuss the theory of Language Acquisition Device  **(6mks)**

b) Explain the implication of the above theory to an Early Childhood caregiver

**(6mks)**

c) Discuss causes of language deficit that emanate from early childhood caregivers

**(5mks)**

d) Analyze the term socialized language as used in language development stage

**(3mks)**

**QUESTION FIVE**

a) Discuss the characteristics of a child who is linguistically deprived  **(8mks)**

b) Describe methods of enhancing development of first language in ECD **(8mks)**

c) Briefly discuss the relationship between language and culture in language development.

**(4mks)**