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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 311**

**COURSE TITLE: COMPARATIVE ECDE**

**DATE: 25TH APRIL 2017 TIME: 8.30AM-10.30AM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 3 printed pages. Please turn over.*

**QUESTION ONE**

1. Describe the meaning of comparative Early childhood Education **(3 mks)**
2. Highlight and explain fine policies guiding ECDE programs in Kenya

**(10 mks)**

1. Discuss four prospects of ECDE in Kenya since independence **(8mks)**
2. Highlight the effects of the following ECDE Programmes

i) Industrialization  **(3mks)**

ii) Migration **(3 mks)**

iii) H.I.V and Aids  **(3mks)**

**QUESTION TWO**

1. Explain fine rationale of comparative Early childhood Education to a teacher trainee  **(10 mks)**
2. Using any traditional curriculum model discuss the model under;-
3. Teacher  **(2 mks)**
4. Methodology **(2mks)**
5. Learning Environment **(2mks)**
6. Parents/community participation **(2mks)**

**QUESTION THREE**

1. Describe four trends of Early childhood Education in the world  **(8 mks)**
2. Discuss how the given trends negatively affect the ECDE centers
3. Technology **(3mks)**
4. Declining birth rate **(3 mks)**
5. Civil wars **(3mks)**
6. Urbanizations  **(3 mks)**

**QUESTION FOUR**

1. Highlight five objectives of ECDE Education in Kenya **(4 mks)**
2. Describe five ECDE policy frame work in Kenya **(10 mks)**
3. Discuss four factors that make it different for ECDE policy frame work to be followed in Kenya **(6 mks)**

**QUESTION FIVE**

1. Giving relevant example highlight the following in the provision of the ECDE in Kenya;-
2. Role of the ministry of Education **(5 mks)**
3. Teacher training and Employment **(5 mks)**
4. Role of parent and community **(5 mks)**
5. Goals and objectives  **(5 mks)**