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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 312**

**COURSE TITLE: METHODS OF TEACHING**

 **ECDE LANGUAGE SKILLS**

**DATE: 25TH APRIL 2017 TIME: 2.00PM-4.00PM**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

*This paper consists of 3 printed pages. Please turn over.*

**QUESTION ONE**

1. Differentiate between language acquisition and language deprivation **(5 marks)**
2. Discuss the teachers role in listening instructions **(10 marks)**
3. Citing examples distinguish between receptive and exceptive language **(5 marks)**
4. Explain **five** symptoms of hearing that a teacher should look out for **(10 marks)**

**QUESTION TWO**

1. James is a child with special needs and has speech and language problems. Suggest ways in which a teacher can help this child.

 **(10 marks)**

1. Discuss ways in which an ECDE teacher can enrich the environment to help the child learn a language (**10 marks)**

**QUESTION THREE**

1. State and describe the FOUR pre-reading skills a language teacher can

use to facilitate a language used by children **(12 marks)**

1. Discuss any four activities an ECDE teacher can apply to develop language skills in young children **(8 marks)**

**QUESTION FOUR**

1. Joan is a left-handed child with examples discuss the activities that an

ECDE teacher can engage to make the child enjoy reading **(10 marks)**

1. Develop activities a teacher would use to develop young children’s:-
2. hand control **(5 marks)**
3. Eye-hand co-ordination **(5 marks)**

**QUESTION FIVE**

1. With relevant example explain the stages of writing development

  **(15 marks)**

1. Differentiate between writing with the left-hand and writing with the

 right hand **(5 marks)**