

**Maasai Mara University**

**REGULAR UNIVERSITY EXAMINATION 2016/2017**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS**

**(REGULAR)**

**COURSE CODE : SNE 301**

**COURSE TITLE : ALTERNATIVE COMMUNICATION METHODS FOR LEARNERS WITH SPECIAL NEEDS.**

**DATE: 27TH JANUARY 2017 TIME: 0830 – 1030HRS**

**INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

**SECTION A (25 marks)**

1(a) Define the following terms as used in augmentative and alternative communication.

1. Kinesics
2. Proxemics **(4 marks)**

(b)Explain the relationship between verbal and non verbal communication

**(4 marks)**

(c)Explain with classroom example open and close channels of non verbal communication **(3 marks)**

(d)Analyse four reasons why people using tangible symbols require the use of high demands on the learner’s cognitive abilities, memory and visual perception. **(4 marks)**

(e)Describe body posture and gestures as it relates to communication.

**(5 marks)**

(f)Distinguish between unaided and aided AAC.

**SECTION B (45 marks)**

2. Discuss the considerations of assessment team and the impact on Augmentative and alternative communications users. **(15 marks)**

3. (a) Explain four types of tangible symbols. **(4 marks)**

(b)Discuss the AAC intervention done to learners who are Autism.

**(11 marks)**

4. Discuss the Historical perspective of Augmentative alternative communication. **(15 marks)**

5(a) Explain five characteristics of nonverbal communication. **(5 marks)**

(b)Describe five causes of severe communication impairments**.**

**(10 marks)**

**//END**