

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION**

**FOR**

**THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL NEEDS EDUCATION**

**COURSE CODE : SNE 303**

**COURSE TITLE : INTRODUCTION TO CURRICULUM FOR**

**SPECIAL NEEDS EDUCATION**

**DATE: 30TH JANUARY 2017 TIME: 0830 – 1030HRS**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

**Section A**

1. Define the following concepts
2. Curriculum
3. Individualized educational program (IEP)
4. Para professionals
5. Curriculum enrichment
6. Syllabus **(10 marks)**

(b) List and explain the three types of curricula **(6 marks)**

(c) Curriculum development is guided by two main aspects; name them

**(2 marks)**

(d) List and explain any two determinants to consider when developing a curriculum **(4 marks)**

(e) State and explain any two principles of curriculum that you would follow in curriculum development **(4 marks)**

(f) State the major stakeholders in curriculum development and implementation in Kenya **(4 marks)**

**Section B**

1. (a) Curriculum development and implementation process in Kenya consists of seven stages. Discuss them **(20 marks)**
2. (a) List and explain the six elements of a curriculum design **(14 marks)**

(b) There are three types of curriculum evaluation list and discuss them

**(6 marks)**

1. (a) Discuss various ways in which collaboration of teachers and parents can improve performance of students with disabilities **(20 marks)**
2. Explain roles and responsibilities that can be assigned by a teacher to paraprofessionals working with students with disabilities **(20 marks)**

**//END**