

**Maasai Mara University**

**REGULAR UNIVERSITY EXAMINATION 2016/2017**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS**

**(REGULAR)**

**COURSE CODE : SNE 402**

**COURSE TITLE : POLICY AND ISSUES IN SPECIAL                                    NEEDS IN EDUCATION**

**DATE: 1ST FEBRUARY, 2017 TIME: 1100 – 1300HRS**

**INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

**SECTION A (25 marks)**

1(a)Explain four importance of legal instruments used in education in Kenya. **(4 marks)**

 (b)State the key issues covered by the persons with disability Act (2003)

 **(4 marks)**

 (c)Highlight four functions of Kenya institute of special education.

 **(4 marks)**

 (d)Explain four Acts of parliament related to Education. **(4 marks)**

 (e)Explain three roles of communities in the promotion of special needs education. **(4 marks)**

(f)Explain three activities carried out by Education Assessment and resource centre (EARC) **(3 marks)**

 (g)Highlight four activities that Autism society of Kenya provides to learners who are disabled. **(4 marks)**

 **SECTION B (45 marks)**

2. Discuss the recommendations and effects of Kamunge report (1988) on special Education. **(15 marks)**

3. Describe the role of each of the following organisations working in special needs Education.

* 1. Cerebral palsy society of Kenya.
	2. Kenya National Association of the deaf.
	3. Sight savers International.
	4. American medical and research foundation.
	5. Kenya society for the mentally handicapped. **(15 marks)**

4. Discuss the following types of special needs Education programmes.

 (a)Special unity in regular school.

 (b)Integrated programme.

 (c)Sheltered workshop. **(15 marks)**

5. Discuss the challenges that face the ministry of Education in promoting special needs Education. **(15 marks)**

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