

**Maasai Mara University**

**REGULAR UNIVERSITY EXAMINATION 2016/2017**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS**

**(REGULAR)**

**COURSE CODE : SNE 1103**

**COURSE TITLE : INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS.**

**Date: 23RD JANUARY 2017 Time: 1100 – 1300HRS**

**INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

**SECTION A (25 marks)**

1(a) Define the term Disability. **(2 marks)**

 (b)Explain four characteristics of learners with hearing impairments.

 **(4 marks)**

 (c)Describe four challenges faced by the visually impaired in an inclusive setting**. (4 marks)**

 (d)Explain two biological factors that may cause emotional behaviour difficulties. **(4 marks)**

 (e) Explain three ways in which you can help a deaf blind learner academically. **(3 marks)**

 (f)Highlight four categories of learner who are gifted and talented.

 **(2 marks)**

 (g)Explain three types of cerebralpalsy **(3 marks)**

 (h)Explain who a low vision learner is based on the argument of the educators**. (2 marks)**

 **SECTION B 45 (marks)**

2(a) Explain five causes of Autism. **(5 marks)**

 (b)Discuss ten strategies you may apply as a teacher for SNE to teach learner with mental disabilities **(10 marks)**

3(a) Explain by giving examples five causes of learning disabilities.

 **(5 marks)**

 (b)Discuss ways a teacher can assist gifted and talented leaners in your subject in a classroom environment. **(10 marks)**

4(a) Explain any five characteristics of learners who have communication disorders. **(5 marks)**

 (b)Examine the intervention measures you can give to a learner who is hard of hearing and deaf in your class as a teacher. **(10 marks)**

5(a) Identify and explain symptoms of heart diseases. **(5 marks)**

 (b)Discuss ways through which a teacher can support children suffering from multiple difficulties. **(10marks)**

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