

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS 2016/2017 ACADEMIC YEAR**

**FIRST YEAR, FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 1105**

**COURSE TITLE: SOCIAL INTERACTION**

**DATE: 30TH JANUARY, 2017 TIME: 0830 – 1030HRS**

**INSTRUCTIONS TO CANDIDATE**

Attempt question 1 (ONE) and any other 2 (TWO) questions

*This paper consists of 3 printed pages. Please turn over.*

**SECTION A**

1. a.(i) Define social interaction. **(2mks)**

 (ii) Briefly critique the social learning theory of bonding**. (5mks)**

b. (i) Giving relevant examples briefly describe the four phases of child- giver attachment development **(4mks)**

 (ii)Explain the meaning of the following terms as used in social interaction. **(6mks)**

 a) Easy children

 b) Difficult children

 C) Cuddler

 d) Life skills

 e)Role taking

 f) Socialization process.

c. (i) Differentiate between social interaction and socialization  **(4mks)**

 (ii) Describe the effects of the following agents of socialization to young adolescence  **(5mks)**

 a)Family

 b) Religion

 c) Media

 d)Peers

 e)School

(iii) Give four factors that limit social development among children  **(4mks)**

**SECTION B**

2 a) Define attachment **(2mks)**

b) Explain four characteristics of attachment according to Bowlby **(8mks)**

c) Describe how as a teacher you can develop social competence in young

 children **(10mks)**

3 a) outline the risks children are likely to portray when they cannot interact effectively with other children **(5mks)**

b) List five attributes of children who have acquired social competence  **(5mks)**

c) You have a child with behavior problems in class. As a teacher, how can you control the behavior and help the child cope with others **(10mks)**

4 a) Describe the effects of interaction on children’s language development. **(10mks)**

b) Defines an emerging issue in children and give an example **(2mks)**

ii) Explain the effects of HIV/AIDS on children socialization **(5mks)**

ii) How can a teacher evaluate the child’s social competence **(3mks)**

5a)How can you identify a pupil who could be using drugs and substance abuse **(4mks)**

b) Describe the following personality types.

 i. choleric

ii. sarguines

iii. introverts

iv. extroverts **(16 mks)**

**//END**