

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER EXAMINATION**

**SCHOOL OF SCHOOL OF EDUCATION**

**FOR**

**BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT EDUCATION (ECDE)**

**COURSE CODE : ECDE 314**

**COURSE TITLE : METHODS OF TEACHING ECDE SOCIAL STUDIES**

**DATE: 1ST FEBRUARY 2017 Time: 0830 – 1030HRS**

**INSTRUCTIONS**

**Answer question ONE and Any other TWO questions.**

**1. a)** Explain the following terms in relation to Early childhood development

1. Socialization **(2marks)**
2. Society **(2marks)**

**b)** State how each of the following approaches can be used to facilitate meaningful learning in early childhood education

1. Differentiated learning **(2marks)**
2. Cooperative learning **(2marks)**

**c)** Explain the effectiveness of Role play as a teaching learning strategy in early childhood education **(10marks)**

**d)** List and explain **SIX** objectives of teaching social studies in early childhood education **(12marks)**

**2a)** State **FOUR** ethical concerns that teachers should consider while assessing children **(4marks)**

**b)** State any **FOUR** factors that may limit the effectiveness of dramatization as a teaching and learning method. **(4marks)**

**c)** Explain any **THREE** life skills that can be taught to pre-school children to help them develop the concept of knowing and living with self **(6marks)**

**d)** As an early childhood educator explain **SIX** aspects that you would consider while preparing to use an educational tour to teach learners at an ECDE Centre **(6marks)**

**3.a)** Account for the effectiveness of using the child-centered approach in the teaching of elementary social studies  **(5marks)**

**b)** Explain **FIVE** reasons why the set induction is important in micro-teaching among practicing early childhood educators **(5marks)**

**c)** Explain **FIVE** advantages of micro-teaching in the training of early childhood educators **(10marks)**

 **4.a)** State any **THREE** developmental characteristics of children that an early childhood educator should consider in planning a Social Studies programme

 **(6marks)**

**b)** Giving relevant examples, explain **FOUR** methods that can be used to teach moral values to young children **(8marks)**
**c)** Explain how thematic approach can be employed effectively in teaching

children at an ECDE Centre **(6marks)**

**5.a)** Discuss **FIVE** factors that may have contributed to the increase in cases of child abuse and neglect in the modern society **(10marks)**

**b) ‘**Continued professional development is key to successful teaching in early childhood Education’. Discuss this view in relation to teaching of social Studies and explain how it can be achieved in Kenya. **(10marks)**

**//END**

**MAASAI MARA UNIVERSITY**

**(MAIN CAMPUS)**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION**

**FOR**

**THE BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

**COURSE CODE: ECDE 317**

**COURSE TITLE: RESEARCH METHODS IN EARLY CHILDHOOD EDUCATION**

**DATE: JANUARY 2017 Time:**

**Answer Question One and any other Two**

**1a)** Explain the term ‘Research’ **(2marks)**

**b)** Give **TWO** reasons why the knowledge of research is important to an Early childhood educator **(4marks)**

**c)** Explain **SIX** guidelines that can be considered by a researcher to make interviews effective **(12marks)**

**d)** Discuss any **SIX** ethical concerns that a researcher conducting a study in early childhood education should consider in the course of carrying out his study **(12marks)**

**2a)** List any **FOUR** sources of literature which can support a research study.

 **(2marks)**

**b)** Discuss the procedure for identifying a research problem **(10 marks)**

**c)** Explain **FOUR** reasons why literature review is important in the research process. **(8 marks)**

**3a)** Differentiate between the following concepts as used in research

Population and sample **(3marks)**

References and bibliographies **(3marks)**

 **b)** Explain **FOUR** purposes of research **(8marks)**

 **c)** Explain the term ‘Validity’ as used in research **(2marks)**

 **d)** State **TWO** features of the Quantitative research **(4marks)**

**4a)** Explain any **TWO** differences between basic research and applied research **(4marks)**

**b)** Explain **FOUR** characteristics of the qualitative research paradigm.

 **(8marks)**

**c)** Explain any **FOUR** methods that an early childhood educator can use in collecting data while conducting a qualitative research study  **(8marks)**

**5a)** Explain what **foot notes** are in research and give **TWO** reasons why they are an important section of a journal. **(4marks)**

**b)** Explain **FOUR** sampling methods used in research  **(8marks)**

**c)** Learners at an ECDE Centre obtained the following scores in a given activity area: 36, 40, 56, 37, 66, 43, 51, 59, 42, 46 and 37.

From the above scores, compute:

1. The mean **(2marks)**
2. The median **(2marks)**
3. The range **(2marks)**

**d)** Differentiate between descriptive and inferential statistics. **(2marks)**