

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR THIRD SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: ECDE 315**

**COURSE TITLE: METHODS OF TEACHING ECDE**

**RELIGIOUS EDUCATION**

**DATE: 25TH JANUARY 2017 TIME: 1100 – 1300HRS**

**INSTRUCTIONS TO CANDIDATES**

Question **ONE** is compulsory

Answer any other **TWO** questions

***This paper consists of 2 printed pages. Please turn over***

**Question one**

1. Define religion (1mark)
2. Name five objective of religious education (5marks)
3. State four importance of lesson planning religious education (4marks)

**Question two**

1. Describe five approaches of teaching ECDE religious education (10marks)
2. Discuss five advantages of life approach method (10marks)

**SECTION B**

**Question three**

1. Discuss five resources for teaching religious education (15marks)
2. State at least five advantages of the teaching resources (5marks)

**Question four**

1. Define the syllabus (1mark)
2. Discuss five importance of a syllabus (15marks)
3. Name at least four professional documents (4marks)

**Question five**

1. State five elements of schemes of work (5marks)
2. Define assessment (1mark)
3. Discuss four methods of assessing pre-school children (8marks)
4. Explain the importance of assessing children (6marks)

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