

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION IN ECDE**

**COURSE CODE: ECDE 213**

**COURSE TITLE: RELIGIOUS EDUCATION FOR ECDE**

**DATE: 12TH JULY, 2017 TIME: 0830 – 1030HRS**

**INSTRUCTIONS TO CANDIDATES**

* ANSWER QUESTION ONE AND ANY OTHER THREE
* QUESTION ONE CARRIES A TOTAL OF 25 MARKS
* ALL OTHER QUESTIONS CARRY 15 MARKS EACH

***This paper consists of 2 printed pages. Please turn over.***

**QUESTION ONE**

1. Describe any **five** methods of assessing children’s language development (10mks)
2. Discuss any **five** language acquisition skills (5mks)

**QUESTION TWO**

1. Briefly discuss any **three** methods of teaching reading skills and an two methods of teaching writing skills (10mks)
2. Briefly discuss any **five** language policy issues in Kenya (5mks)

**QUESTION THREE**

1. Briefly discuss any **two** terms of human communication (4mks)
2. Discuss any **five** functions of human language in language communication (10mks)
3. Explain Piaget’s theory of language acquisition and its application to early childhood (11mks)

**QUESTION FOUR**

1. Highlight any **five** ways you can use in evaluating language skills in early childhood education (10mks)
2. Explain the relationship between language and culture (5mks)

**QUESTION FIVE**

Describe the stages of language development in children (15mks)

**QUESTION SIX**

Explain any **five** bad linguistic habits in young children (15mks)

**QUESTION SEVEN**

1. Discuss any **five** advantages of the first language (10mks)
2. Mention any five ways you can identify children with special needs in language development (5mks)

**QUESTION EIGHT**

1. Explain any five language activities you can involve learners in when teaching language activities in ECDE (10mks)
2. Briefly discuss the language policy in Kenya (5mks)

**//END**

**MAASAI MARA UNIVERSITY EXAMINATIONS**

**REGULAR UNIVERSITY EXAMINATIONS 2016/2017 ACADEMIC YEAR**

**SCHOOL OF EDUCATION BACHELOR OF EDUCATION (E.C.D.E)**

**COURSE CODE: E.C.D.E 213**

**COURSE TITLE: LANGUAGE STUDIES FOR ECDE**

**INSTRUCTIONS TO CANDIDATES**

* ANSWER QUESTION ONE AND ANY OTHER THREE
* QUESTION ONE CARRIES A TOTAL OF 25 MARKS
* ALL OTHER QUESTIONS CARRY 15 MARKS EACH

**QUESTION FIVE**

1. Describe any **five** methods of assessing children’s language development (10mks)
2. Discuss any **five** language acquisition skills (5mks)

**QUESTION SIX**

1. Briefly discuss any **three** methods of teaching reading skills and an two methods of teaching writing skills (10mks)
2. Briefly discuss any **five** language policy issues in Kenya (5mks)

**QUESTION ONE**

1. Briefly discuss any **two** terms of human communication (4mks)
2. Discuss any **five** functions of human language in language communication (10mks)
3. Explain Piaget’s theory of language acquisition and its application to early childhood (11mks)

**QUESTION TWO**

1. Highlight any **five** ways you can use in evaluating language skills in early childhood education (10mks)
2. Explain the relationship between language and culture (5mks)

**QUESTION THREE**

Describe the stages of language development in children (15mks)

**QUESTION FOUR**

Explain any **five** bad linguistic habits in young children (15mks)

**QUESTION FIVE**

1. Discuss any **five** advantages of the first language (10mks)
2. Mention any five ways you can identify children with special needs in language development (5mks)

**QUESTION SIX**

1. Explain any five language activities you can involve learners in when teaching language activities in ECDE (10mks)
2. Briefly discuss the language policy in Kenya (5mks)

**MAASAI MARA UNIVERSITY EXAMINATIONS**

**REGULAR UNIVERSITY EXAMINATIONS 2016/2017 ACADEMIC YEAR**

**SCHOOL OF EDUCATION BACHELOR OF EDUCATION (E.C.D.E)**

**COURSE CODE: E.C.D.E 115**

**COURSE TITLE: LANGUAGE ACTIVITIES**

**INSTRUCTIONS TO CANDIDATES**

* ANSWER QUESTION ONE AND ANY OTHER THREE
* QUESTION ONE CARRIES A TOTAL OF 25 MARKS
* ALL OTHER QUESTIONS CARRY 15 MARKS EACH

**QUESTION ONE**

1. Briefly discuss the following terms used in language activities

 i)Phonology

 ii)Communication

 iii)Language

 iv)Non verbal communication

1. With examples, discuss **five** roles of human language (10mks)
2. Discuss any **five** obstacles of teaching language to young children (5mks)

**QUESTION TWO**

1. Discuss any **two** theories of language development (10mks)
2. Giving examples describe the role of human language in communication (5mks)

**QUESTION THREE**

1. Explain any **five** language acquisition difficulties in young children (10mks)
2. Describe any **five** appropriate factors you should consider when selecting teaching materials in E.C.D.E (5mks)

**QUESTION FOUR**

1. Discuss any **five** methods of teaching speech in E.C.D.E (10mks)
2. Explain any **five** advantages of the first language (5mks)