

ALLIANCE HIGH SCHOOL

ENGLISH

FORM ONE EXAM

END OF TERM II

2017



STRONG TO SERVE

Read and answer the questions carefully.

QUESTION	MARKS SCORED
FUNCTIONAL SKILLS	
CLOZE TEXT	
ORAL SKILLS	
ORAL NARRATIVE	
GRAMMAR	



1. FUNCTIONAL WRITING (20 MARKS)

Imagine that you are a member of the wildlife club in your school. You have planned to travel to Maasai Mara to watch the wild game. Write a diary you will keep for five days.

2. CLOZE TEST (10 MARKS)

Fill in the spaces in the following passage, with the most appropriate word.

Most people are poor listeners. Even when we think we are listening carefully, we usually only half of what we hear, and we retain even..... Improving your listening skills can be helpful in every aspect of your life, including speech making. The best speakers are often the best listeners. The most important cause of poor listening is giving to physical and mental distractions. Many times we let our thoughts wander than concentrate on what is being said. Sometimes, however, we listen too hard. We try to remember word a speaker says and we lose the main message by concentrating on the details. In other situations, we may..... to conclusions and prejudge a speaker without hearing out the message. Finally, we often judge people by their speaking manner instead of listening to what they say. You overcome these poor listening by taking several steps. First, take listening seriously. Think of listening as an active process and commit yourself to becoming a better listener. Second, avoid distractions. Make a effort to keep your mind on what the speaker is saying. Third, try not to be directed by appearance or delivery.

3. ORAL SKILLS (30 MARKS)

a) For each of the following words, provide another that is pronounced the same way.

- i) Won
- ii) March
- iii) Heir
- iv) Fowl
- v) Tea

b) Write a sentence to give the difference in meaning in each pair. (Do not change the form of the word). (5mks)

a) Transport

Transport

b) Convict

Convict

c) Conduct

Conduct

d) Rebel

Rebel

e) Project

Project

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- c) Imagine you are late for a lesson and you find your teacher in class. Complete the conversation between you and your teacher. (10 mks)

You:

Teacher: Yes, what can I do for you?

You:

Teacher: Why are you late?

You:

Teacher: You don't appear sick. Prove it!

You: (Nervously).....

Teacher: I knew you were lying. You couldn't have lost it that soon.

You:

Teacher: Let it be the last time. Come in.

- d) Suppose you are reciting a solo verse to a big audience. What problems are you likely to encounter. (5mks)

- e) Identify the silent letters in the following words. (5 mks)

a) Dishonest

b) Comb

c) Could

d) Dodge

e) Receipt



4. ORAL LITERATURE (20 MARKS)

“Why the leopard hides its food up a tree.”

The Ndebele tell their children that long ago, there were three friends: the beautiful leopard, the jackal and the hyena. They went everywhere together. Whenever leopard killed an animal, he would always leave part of it for his friends so that they would have a good feed too.

One day it happened that leopard was ill, and so could not hunt. “Jackal,” he said, “Please catch some food for us, for I am not well.”

But lazy jackal said, “No, I am too weary. Ask Hyena.” So leopard said, “Hyena, please hunt for us today, for I am not well enough to do so.” But hyena made an excuse. “No, I have a sore foot.” So leopard roared in anger. “I thought you were my friends, but you are no good, lazy pair. Never again will I leave you meat when I make my Kill. From this day on, I will make sure of it. I shall take what is left and hang it in a tree, when I have eaten all I want. Then neither of you will be able to get at it.”

Leopard was true to his word- for since that day he has never left any meat for his selfish friends. Up into a tree goes, high out of reach of jackals and hyenas. They have become scavengers now instead, and they eat scraps that other animals leave behind. It was a sad day for them when they lost leopard’s friendship.

(When *Hippo was Hairy and Other Tales from Africa*, Lutterworth Press, 1990)

1. Classify the above narrative and give reasons for your answer. (2mks)
2. Describe two character traits of leopard. (4mks)
3. Identify features typical of Oral narratives used in this story. (6mks)
4. Never again will I leave you meat when I make my kill. (1mk)
(Rewrite this sentence beginning: I.....)
5. What lessons do we learn from this narrative? (4mks)
6. What function is usually played by the opening formulae in an oral narrative? (3mks)

5. GRAMMAR

Rewrite the following sentences in plural.

- a) The child got a pair of shoes.
- b) I don't have any mango.
- c) Please cut for me a piece of cake.

Pick out nouns from the following sentences and indicate what type they are. (3mks)

- a) His rudeness could not be tolerated further.
- b) Pauline is ambitious.
- c) The warm water soothed my numb body.

Fill in the blanks with the correct form of the noun in brackets. (3mks)

- a) has become a matter of global concern (terror).
- b) We have to get that you will not cause chaos when the results are announced (assure).

Rewrite the following sentences with the correct question tag. (2mks)

- a) You saw a number of cars on the way.
- b) It rained yesterday.

Fill in the blanks with the correct form of the pronoun given in brackets. (3mks)

- a) Nobody but was allowed in (she/her).
- b) Jane and heard the dog bark (me/I)
- c) I once visited his wife and.....(him/he)

Complete the sentences below using verbs in the brackets in their perfect form. (3mks)

- a) The group (left) by the time you arrived.
- b) The form one (go) to collect the chairs.
- c) By the time we finish form four, we will (study) in this school for four years.

Fill in the blanks with the correct form of the adjective given. (2mks)

- a) Of the five cows, the shorter one is the (bigger, biggest) of them all.
- b) He is the (cleverest, cleverer) of the two.

Fill in the blanks given with little, a little, few, or a few (2mks)

- a) We must be fast. We have time.
- b) Do you mind if I ask questions.

