



WI-2-60-1-6

**JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY**

**University Examinations 2018/2019**

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR  
OF SCIENCE IN ENTREPRENEURSHIP**

**HEE 2338 : TRAINING FOR INFORMAL SECTOR**

**DATE: APRIL 2019**

**TIME: 2 HOURS**

**INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS**

**QUESTION ONE [30 MARKS]**

(a) Define the following terms: (10 marks)

- (i) Formal sector
- (ii) Informal sector
- (iii) Import substitution policy
- (iv) Dual economy
- (v) TIVET Program

(b) Discuss the role of TIVET in poverty reduction (10 marks)

(c) Distinguish between formal and informal sectors, stating clearly their characteristics  
(10 marks)

**QUESTION TWO [20 MARKS]**

(a) The informal sector is an agent of development. Discuss. (10 marks)

(b) What is the role of Kenya Industrial Estates in the promotion of the Jam Kali sector (10marks)

**QUESTION THREE [20 MARKS]**

(a) Discuss the contribution of export processing zones to national development .(10 marks)

(b) Discuss the strengths and weaknesses of self-employment (10marks)

**QUESTION FOUR [20 MKS]**

Identify and discuss five (5) points which a Kenyan SME should do succeed. (20 Marks)

**QUESTION FIVE [20 MARKS]**

- (a) Highlight the contribution of the following sessional papers on the development of Informal Sector in Kenya.
- (i) Sessional paper No. 1 of 1986 on Economic and Management for Renewed Growth. (5 marks)
  - (ii) Sessional paper No. 2 of 1992 on "Small Scale Enterprise and Jua Kali" development in Kenya. (5 marks)
- (b) Identify and discuss five (5) points which a Kenyan Micro and small enterprise (MSE) should do to succeed. (10 marks)