

**ALLIANCE HIGH SCHOOL**  
**FORM ONE HISTORY AND GOVERNMENT**

**END OF TERM 2, 2017**



**TIME: 2 HOURS**

**NAME:** ..... **ADM NO:** ..... **CLASS:** .....

**INSTRUCTIONS**

*Answer ALL the questions in the spaces provided*

1. Give the meaning of social history. (1mk)

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2. Differentiate between absolute monarchy and constitutional monarchy. (2mks)

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3. Name the method used by anthropologists to get information from the community under study. (1mk)

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4. Identify two limitations of using archaeology as a source of history in Kenya. (2mks)

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5. State two distinct characteristics of *Homo erectus*. (2mks)

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6. Identify the name given to the tools used in the second phase of the Old Stone Age period. (2mks)

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7. State the main characteristic of the Stone Age era. (1mk)

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8. Identify two natural disasters that forced early man to turn from hunting and gathering to agriculture. (2mks)

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9. Give one result of the invention of the wheel in Mesopotamia. (1mk)

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10. Identify any two towns associated with early agriculture in the Middle East. (2mks)

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11. Give the main reason why shadoof method of irrigation was important to man during the early agriculture in Egypt. (1mk)

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12. State two advantages of land enclosure system in Britain. (2mks)

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13. Identify one difficulty faced by the European immigrant farmers in North America in the pioneer years. (1mk)

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14. Give two major changes that marked the Agrarian revolution. (2mks)



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(b) Explain five limitations of Oral traditions as a source of history. (10mks)

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21. (a) Give five causes of food shortages in third world countries. (5mks)

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(b) Explain five measures Kenya has taken to solve the problem of food shortage. (10mks)

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22. (a) State three ways how the knowledge of iron working helped migration of Bantus.

(3mks)

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(b) Explain six effects of Bantu migration to Kenya.

(12mks)

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23. (a) Give three instances under which the right to life may be taken away. (3mks)

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(b) Explain six rights of an accused person.

(12mks)

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