

CHUKA

UNIVERSITY



UNIVERSITY EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELORS OF EDUCATION
ARTS**

MATH 100: GENERAL MATHEMATICS

STREAMS: BeD Arts Y1S1

TIME: 2 HOURS

DAY/DATE: MONDAY 13/08/2018

2.30 P.M - 4.00 P.M

INSTRUCTIONS:

- Answer question **ONE** and **TWO** other questions
 - Sketch maps and diagrams may be used whenever they help to illustrate your answer
 - Do not write on the question paper
 - This is a **closed book exam**, No reference materials are allowed in the examination room
 - There will be **No** use of mobile phones or any other unauthorized materials
 - Write your answers legibly and use your time wisely
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QUESTION ONE: [30 MARKS]

- a. State the properties of real numbers in the equations below [3 Marks]
- i. $3(2x + 5) = 6x + 15$
- ii. $14(8) = 8(14)$
- iii. $(7 + 8) + 6 = 7 + (8 + 6)$
- b. Classify the following numbers [3 Marks]
- i. $\frac{1}{2}$
- ii. $\sqrt{5}$

iii. $\sqrt{-4}$

$$\frac{4^{1.5} \times 8^{\frac{1}{3}}}{2^2 \times 32^{\frac{2}{5}}}$$

c. Evaluate without using a calculator [5 Marks]

d. Factorize the expression $3x^2 + 5x + 0.75$ [4 Marks]

e. Solve $\log x = 1 + \log(x - 3)$ [3 Marks]

f. The function f is defined by $f(x) = \dots$. Evaluate $f(-3)$ [2 Marks]

g. Which is steeper at $x=2$ between the curves $y = x^3 + 2x + 5$ and $y = x^3 - 2x^2 + 2$? [5 Marks]

h. A survey of 500 randomly chosen individuals is conducted. The individuals are asked to name their favorite sport. The pie chart in Figure 1 summarizes the results of this survey.

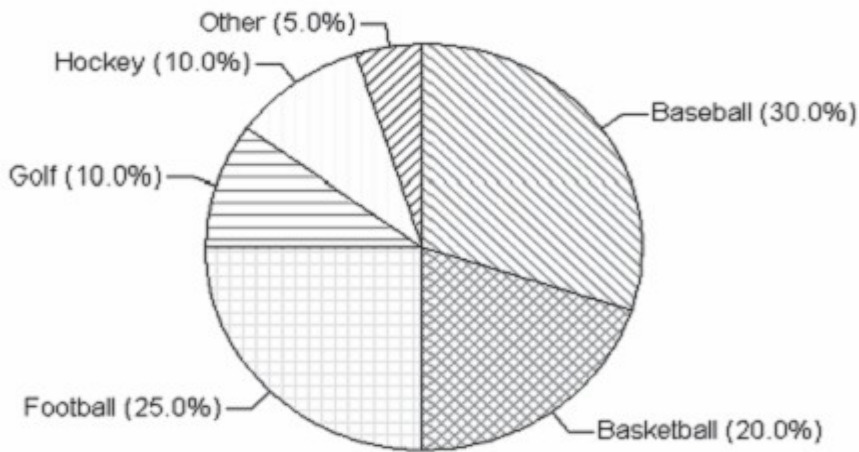


Figure 1

(i) How many individuals in the 500 gave football as their favorite sport? [2 Marks]

(ii) How many gave a sport other than basketball as their favorite sport? [3 Marks]

QUESTION TWO: [20 MARKS]

- a. Use long division method to show that $2x^3+x^2-13x+6$ is divisible by $(x-2)$

Confirm your result above using the factor theorem.

Hence solve $2x^3+x^2-13x+6=0$ [10 Marks]

$$\frac{x+1}{x-1} = x-3$$

- b. Solve the quadratic equation [5 Marks]

- c. Differentiate the function $y = 2x^2 + 3$ from first principles [5 Marks]

QUESTION THREE: [20 MARKS]

- a. Functions f and g are defined by $f : x \rightarrow 3x-5$ and $g : x \rightarrow 3-2x$. Evaluate:

(i) $(f+g)(-1)$ [2 Marks]

(ii) $f(2x)-4g(x)$ [3 Marks]

(iii) $f^{-1}(10)$ [3 Marks]

(iv) $(gf)(x)$ [2 Marks]

- b. Using the functions $f(x)$ and $g(x)$ in (a) above show that $(f \circ g)(x) \neq (g \circ f)$

[4 Marks]

c. Given the function whose equation below

$$f(x) = \begin{cases} 3x^2 + 4, & \text{if } x \leq 4 \\ 10, & \text{if } -4 \leq x \leq 15 \\ 1 - x & \text{if } x > 15 \end{cases}$$

Calculate

i. $f(-5)$ [2 Marks]

ii. $f(2)$ [2 Marks]

iii. $f(20)$ [2 Marks]

QUESTION FOUR:[20 MARKS]

a) Evaluate the following

(i) $\log_2 73.45$ (using a calculator) [2 Marks]

(ii) $3 \log 5 - \frac{1}{2} \log 2500 + 2 \log 20$ (without the use of a calculator) [4 Marks]

b) Show that $\sqrt[m]{\frac{a^c}{a^m}} \times \sqrt[n]{\frac{a^m}{a^n}} \times \sqrt[l]{\frac{a^n}{a^l}} = 1$ [4 Marks]

c) Find the gradient of the curve $\frac{x^2 + 2}{x - 5}$, at the point $x = 1$ [4 Marks]

d) Find $\frac{dy}{dx}$ of the following using the indicated techniques in the bracket

i. $y = (-x^2 + 2)(5x^3 + 4)$ (Product rule) [3 Mark]

ii. $y = \frac{2x+1}{x}$ (Chain rule) [3 Marks]

QUESTION FIVE: [20 MARKS]

The data given below refer to the gain of each of a batch of 40 transistors, expressed correct to the nearest whole number. Form a frequency distribution for these data having 4 classes from 70 – 74. [3 Marks]

81	83	87	74	76	89	82	84
86	76	77	71	86	85	87	88
84	81	80	81	73	89	82	79
81	79	78	80	85	77	84	78
83	79	80	83	82	79	80	77

- Calculate the
- i. Mean [3 Marks]
 - ii Median [3 Marks]
 - iii Mode [3 Marks]
 - iv 6th decile [3 Marks]
 - v Standard deviation [5

Marks]

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