

MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF BUSINESS AND ECONOMICS

DEPARTMENT OF LIBERAL STUDIES

UNIVERSITY ORDINARY EXAMINATION

2018/2019 ACADEMIC YEAR

FOURTH YEAR **SECOND** SEMESTER EXAMINATION FOR, BACHELOR OF SCIENCE IN CRIMINOLOGY AND SECURITY STUDIES

CCS 406– TERRORISM BOMB THREATS ASSESSMENT

DURATION: 2 HOURS

DATE: 25/4/2019

TIME:9-11 A.M

Instructions to candidates:

- 1. Answer question One and Any Other Two questions.
- 2. Mobile phones are not allowed in the examination room.
- 3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (30 MARKS)

- a) Explain any five root causes of terrorism which is a global threat to peace and stability (5 marks)
- b) Identify and briefly explain two types of explosive commonly used by terror groups worldwide (5 marks)
- c) Discuss four types of terrorists groups in existence in the contemporary world (5 marks)
- d) Describe counter- terrorism measures used by Kenya to fight terrorism (5 marks)
- e) Differentiate between low explosive and high explosive (5 marks)
- f) Briefly explain the psychological motivation in terrorism (5 marks)

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

- a) With relevant illustrations, discuss terrorism as being triggered by rational motivation (10 marks)
- b) Describe the symbiotic relation between democracy and domestic terrorism especially in respect to Middle East and African states (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss the sources of finances used by terror groups amongst them ISIS, Al-Quaeda and Al-Shabaab to finance their violent activities (10 marks)
- b) Differentiate real security from the perceived security (10 marks)

QUESTION FOUR (20 MARKS)

- (a)Media sector worldwide has a massive role to play in the spread of terrorism and counterterrorism. Discuss the relationship between mass media and terrorism in this context. (10 marks)
- (b) Explain the rational motivation to terrorism. (10marks)