



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

SECOND YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION TECHNOLOGY

MAIN CAMPUS

ECT 210: GENERAL METHODS OF TEACHING

Date 26th February, 2018

Time: 8.30 - 11.30am

INSTRUCTIONS:

- Answer Question ONE and any other THREE



- a. (i) Explain the assertion that teaching is both a Science and an Art (2 Marks)
(ii) Identify Four key qualities of a good teacher (4 Marks)
- b. Explain at least Four components of the teaching-learning system that act as inter-related parts making it possible to adopt systems approach in an educational program. (4 Marks)
- c. (i) Distinguish between extrinsic and extrinsic motivation in a teaching – learning process. (2 Marks)
(ii) Discuss how behaviorists’ theory can be used to explain both extrinsic and intrinsic motivation in the teaching – learning process. (4 Marks)
- d. Differentiate between intrapersonal and interpersonal communication citing an example of each type. (4 Marks)
- e. Are Teachers Born or Made? Discuss. (5 Marks)

QUESTION TWO

- a. Explain the importance of schemes of work to a classroom teacher (3 Marks)
- b. Discuss the importance of all the 8 columns of the schemes of work based on the Maseno University format. (8 Marks)
- c. Explain the role of the ‘Content’ and ‘Learning Activity’ columns in a Maseno University lesson plan format. (4 Marks)

QUESTION THREE

Use of corporal punishment in Kenyan schools is banned as per the children’s Act (2001).

- a) What are the negative effects of use of corporal punishment on learning process? (5marks)
- b) Explain any Five alternative methods of motivating learners in the classroom.

(5 marks)

QUESTION FOUR

- a. (i) Use examples to explain the problem solving method of teaching. (4 Marks)
- (ii) Why is it important for teachers to use the problem solving method of teaching? (4Marks)
- b. Explain why the case study method of teaching is not commonly used in Kenyan schools (6 Marks)

QUESTION FIVE

→ Move.

- a. Describe the role of the following in measuring classroom learning outcomes: (i). Evaluation (2 Marks)
(ii). Assessment (2 Marks)
- b. (i) Explain how Bloom's cognitive domain of educational objectives can be used to improve the quality teacher made tests (3 Marks)
(ii) Prepare four test items in any of your teaching subjects and identify the level of knowledge tested by each item according to Bloom's cognitive domains of knowledge. (8 Marks)

QUESTION SIX

Discuss Five methods you can use to provide for individual differences in teaching one of your subjects at classroom level. (15marks)