



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR
THE DEGREE OF BACHELOR OF EDUCATION &
COMMUNICATION TECHNOLOGY WITH
INFORMATION TECHNOLOGY**

MAIN CAMPUS

ECT 315: METHODS IN TEACHING LITERATURE

Date: 21st February, 2018

Time: 12.00 - 3.00pm

INSTRUCTIONS:

- Answer Question ONE and any other THREE



QUESTION ONE

- (a) Explain any **three** levels of integration as used in the Kenyan secondary school literature curriculum. (9 marks)
- (b) Highlight any **five** justifications for the use of an integrated approach in the teaching and learning of Literature. (5 marks)
- (c) Briefly describe **three** roles played by the teacher of Literature in the selection and use of literary materials in Kenyan secondary schools. (6 marks)
- (d) Using relevant examples, explain any **three** models of Literature Education. (3 marks)
- (e) State the importance of schemes of work in the teaching of Literature. (2 marks)

QUESTION TWO

- (a) Describe the key components of a scheme of work. (10 marks)
- (b) Design a lesson plan you would use to teach riddles in a Form 2 class. (5 marks)

QUESTION THREE

Using relevant examples, discuss the types of questions used in evaluation of Literature. (15 marks)

QUESTION FOUR

- (a) Explain why secondary school learners find the study of poetry difficult and give the remedies. (10 marks)
- (b) Describe any **five** methods you would use to teach poetry in high school. (5 marks)

QUESTION FIVE

- (a) Describe how a teacher would develop analytical competency in learners. (10 marks)
- (b) Explain the factors that guide the teacher in the selection of literary texts and materials. (5 marks)

QUESTION SIX

- (a) Highlight any **five** skills that Literature is supposed to develop. (5 marks)
- (b) Using suitable examples, explain the functions of Literary Education. (10 mks)