



# **MASENO UNIVERSITY**

## **UNIVERSITY EXAMINATIONS 2017/2018**

**SECOND YEAR FIRST SEMESTER EXAMINATION  
FOR THE DEGREE OF BACHELOR OF EDUCATION  
ARTS WITH INFORMATION TECHNOLOGY**

**CITY CAMPUS - SCHOOL BASED**

**ECT 210: GENERAL METHODS OF TEACHING**

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Date: 6<sup>th</sup> December, 2017

Time: 8.00 - 10.00am

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### **INSTRUCTIONS:**

- Answer Question ONE and any other THREE.



## QUESTION ONE

- a) (i) Explain the relationship between learning and teaching. [2marks]  
(ii) What is meant by effective teaching and learning in a classroom situation? [4marks]
- b) Briefly explain the significance of space and entering behavior as elements of learning-teaching system. [4marks]
- c) Explain how intrinsic and extrinsic motivation relate to the behaviorist and cognitivist views of learning? [4marks]
- d) Distinguish between one-way and two-way communication giving two examples of each. [6marks]
- e) State any five characteristics of a teacher as a director of learning. [5marks]

## QUESTION TWO

- a) What is the importance of instructional planning? [5marks]
- b) Explain the role of objectives, learning activities and remarks as some of the components of scheme of work. [6marks]
- c) Comment on the view that planning for instruction restricts the creativity of teacher. [4marks]

## QUESTION THREE

- a. What are the causes of individual differences among learners? [2marks]
- b. Why is it important to provide for individual differences in the teaching-learning process? [4marks]
- c. Explain the following two types of provision for individual difference-learning process?
  - (i) Administrative provision. [2marks]
  - (ii) Classroom provision [2marks]
- d. Explain the difficulties that teachers may encounter in an attempt to cater for individual differences among learners. [5marks]

## QUESTION FOUR

- a. (i) Discuss the advantages and disadvantages of selecting and using the peer-teaching in the teaching-learning process. [6marks]

- (ii) How would you enhance the use of the peer teaching to ensure effective learning [4marks]
- b. Why is the project method not popularly used in Kenyan schools? [5marks]

#### QUESTION FIVE

- a. Distinguish between “assessment “and evaluation” and list any three purposes of assessment in teaching –learning process? [5marks]
- b. Describe any five levels in the cognitive domain of Bloom’s taxonomy of educational objectives giving one suitable action verb used in each case. [10marks]

#### QUESTION SIX

- a. Define a systems approach to teaching-learning process. [3marks]
- b. Describe attributes of a system approach that can be applied to any education system. [6marks]
- c. Explain how a system approach could be used to improve classroom instruction. [6marks]

